

AP-Stanford University Education Poll
Conducted by ABT SRBI – September 23–September 30, 2010

FINAL DATA-October 1, 2010

BASE= 1,001 Adults Except Where Noted; Margin of sampling error +/-3.9 percentage points for all adults

Q1. HOW WOULD YOU RATE THE QUALITY OF EDUCATION IN ... ?

A. YOUR LOCAL PUBLIC ELEMENTARY SCHOOLS

	ALL RESPONDENTS =====
EXCELLENT/GOOD (NET)	58%
EXCELLENT	16%
GOOD	42%
FAIR	24%
POOR/VERY POOR (NET)	13%
POOR	10%
VERY POOR	3%
DON'T KNOW	5%
REFUSED	*

Q1. HOW WOULD YOU RATE THE QUALITY OF EDUCATION IN ... ?

B. YOUR LOCAL PUBLIC HIGH SCHOOLS

	ALL RESPONDENTS =====
EXCELLENT/GOOD (NET)	54%
EXCELLENT	14%
GOOD	41%
FAIR	25%
POOR/VERY POOR (NET)	16%
POOR	12%
VERY POOR	4%
DON'T KNOW	5%

Q2. HOW GOOD A JOB DO YOUR LOCAL PUBLIC SCHOOLS DO IN ... ?

A. PREPARING STUDENTS FOR COLLEGE

	ALL RESPONDENTS =====
EXCELLENT/GOOD (NET)	49%
EXCELLENT	13%
GOOD	35%
FAIR	29%
POOR/VERY POOR (NET)	18%
POOR	14%
VERY POOR	4%
DON'T KNOW	4%
REFUSED	*

* = less than 1%

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Q2. HOW GOOD A JOB DO YOUR LOCAL PUBLIC SCHOOLS DO IN ... ?
 B. PREPARING STUDENTS FOR THE WORKFORCE

	ALL RESPONDENTS =====
EXCELLENT/GOOD (NET)	39%
EXCELLENT	8%
GOOD	31%
FAIR	33%
POOR/VERY POOR (NET)	24%
POOR	18%
VERY POOR	5%
DON'T KNOW	5%
REFUSED	*

Q2. HOW GOOD A JOB DO YOUR LOCAL PUBLIC SCHOOLS DO IN ... ?
 C. GIVING CHILDREN THE PRACTICAL SKILLS THEY WILL NEED TO SURVIVE AS ADULTS

	ALL RESPONDENTS =====
EXCELLENT/GOOD (NET)	41%
EXCELLENT	8%
GOOD	33%
FAIR	32%
POOR/VERY POOR (NET)	24%
POOR	18%
VERY POOR	6%
DON'T KNOW	4%
REFUSED	*

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Q4. OF THE PROBLEMS FACING AMERICAN SCHOOLS TODAY, HOW SERIOUS ARE THE FOLLOWING?
 A. OVERCROWDING

	ALL RESPONDENTS =====
EXTREMELY/VERY SERIOUS	44%
<hr/>	
(NET)	
<hr/>	
EXTREMELY SERIOUS	20%
VERY SERIOUS	24%
MODERATELY SERIOUS	26%
NOT TOO/NOT AT ALL	28%
<hr/>	
SERIOUS (NET)	
<hr/>	
NOT TOO SERIOUS	16%
NOT SERIOUS AT ALL	11%
DON'T KNOW	2%

Q4. OF THE PROBLEMS FACING AMERICAN SCHOOLS TODAY, HOW SERIOUS ARE THE FOLLOWING?
 B. GETTING AND KEEPING GOOD TEACHERS

	ALL RESPONDENTS =====
EXTREMELY/VERY SERIOUS	55%
<hr/>	
(NET)	
<hr/>	
EXTREMELY SERIOUS	25%
VERY SERIOUS	31%
MODERATELY SERIOUS	25%
NOT TOO/NOT AT ALL	19%
<hr/>	
SERIOUS (NET)	
<hr/>	
NOT TOO SERIOUS	12%
NOT SERIOUS AT ALL	7%
DON'T KNOW	2%
REFUSED	*

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Q4. OF THE PROBLEMS FACING AMERICAN SCHOOLS TODAY, HOW SERIOUS ARE THE FOLLOWING?
 C. LACK OF STUDENT DISCIPLINE

	ALL RESPONDENTS =====
EXTREMELY/VERY SERIOUS	59%
<hr/>	
(NET)	
<hr/>	
EXTREMELY SERIOUS	28%
VERY SERIOUS	31%
MODERATELY SERIOUS	23%
NOT TOO/NOT AT ALL	16%
<hr/>	
SERIOUS (NET)	
<hr/>	
NOT TOO SERIOUS	10%
NOT SERIOUS AT ALL	7%
DON'T KNOW	2%

Q4. OF THE PROBLEMS FACING AMERICAN SCHOOLS TODAY, HOW SERIOUS ARE THE FOLLOWING?
 D. FIGHTING, VIOLENCE AND GANGS

	ALL RESPONDENTS =====
EXTREMELY/VERY SERIOUS	56%
<hr/>	
(NET)	
<hr/>	
EXTREMELY SERIOUS	31%
VERY SERIOUS	26%
MODERATELY SERIOUS	20%
NOT TOO/NOT AT ALL	21%
<hr/>	
SERIOUS (NET)	
<hr/>	
NOT TOO SERIOUS	12%
NOT SERIOUS AT ALL	9%
DON'T KNOW	2%

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Q4. OF THE PROBLEMS FACING AMERICAN SCHOOLS TODAY, HOW SERIOUS ARE THE FOLLOWING?
 E. THE CONDITION OF SCHOOL BUILDINGS

	ALL RESPONDENTS =====
EXTREMELY/VERY SERIOUS	25%
<hr/>	
(NET)	
<hr/>	
EXTREMELY SERIOUS	9%
VERY SERIOUS	16%
MODERATELY SERIOUS	28%
NOT TOO/NOT AT ALL	44%
<hr/>	
SERIOUS (NET)	
<hr/>	
NOT TOO SERIOUS	25%
NOT SERIOUS AT ALL	19%
DON'T KNOW	3%

Q4. OF THE PROBLEMS FACING AMERICAN SCHOOLS TODAY, HOW SERIOUS ARE THE FOLLOWING?
 F. AVAILABILITY OF ATHLETIC FACILITIES

	ALL RESPONDENTS =====
EXTREMELY/VERY SERIOUS	20%
<hr/>	
(NET)	
<hr/>	
EXTREMELY SERIOUS	7%
VERY SERIOUS	13%
MODERATELY SERIOUS	25%
NOT TOO/NOT AT ALL	52%
<hr/>	
SERIOUS (NET)	
<hr/>	
NOT TOO SERIOUS	28%
NOT SERIOUS AT ALL	24%
DON'T KNOW	3%

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Q4. OF THE PROBLEMS FACING AMERICAN SCHOOLS TODAY, HOW SERIOUS ARE THE FOLLOWING?
 G. OUTDATED TEXTBOOKS

	ALL RESPONDENTS =====
EXTREMELY/VERY SERIOUS	38%
<hr/>	
(NET)	
<hr/>	
EXTREMELY SERIOUS	18%
VERY SERIOUS	19%
MODERATELY SERIOUS	24%
NOT TOO/NOT AT ALL	28%
<hr/>	
SERIOUS (NET)	
<hr/>	
NOT TOO SERIOUS	18%
NOT SERIOUS AT ALL	10%
DON'T KNOW	10%
REFUSED	*

Q4. OF THE PROBLEMS FACING AMERICAN SCHOOLS TODAY, HOW SERIOUS ARE THE FOLLOWING?
 H. PLACING EMPHASIS ON THE WRONG SUBJECTS

	ALL RESPONDENTS =====
EXTREMELY/VERY SERIOUS	39%
<hr/>	
(NET)	
<hr/>	
EXTREMELY SERIOUS	14%
VERY SERIOUS	25%
MODERATELY SERIOUS	29%
NOT TOO/NOT AT ALL	27%
<hr/>	
SERIOUS (NET)	
<hr/>	
NOT TOO SERIOUS	17%
NOT SERIOUS AT ALL	9%
DON'T KNOW	5%
REFUSED	*

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Q4. OF THE PROBLEMS FACING AMERICAN SCHOOLS TODAY, HOW SERIOUS ARE THE FOLLOWING?
 I. LOW EXPECTATIONS FOR STUDENT ACHIEVEMENT

	ALL RESPONDENTS =====
EXTREMELY/VERY SERIOUS	49%
<hr/>	
(NET)	
<hr/>	
EXTREMELY SERIOUS	22%
VERY SERIOUS	28%
MODERATELY SERIOUS	26%
NOT TOO/NOT AT ALL	21%
<hr/>	
SERIOUS (NET)	
<hr/>	
NOT TOO SERIOUS	14%
NOT SERIOUS AT ALL	8%
DON'T KNOW	3%
REFUSED	*

Q4. OF THE PROBLEMS FACING AMERICAN SCHOOLS TODAY, HOW SERIOUS ARE THE FOLLOWING?
 J. STUDENTS NOT SPENDING ENOUGH TIME IN SCHOOL

	ALL RESPONDENTS =====
EXTREMELY/VERY SERIOUS	41%
<hr/>	
(NET)	
<hr/>	
EXTREMELY SERIOUS	20%
VERY SERIOUS	21%
MODERATELY SERIOUS	27%
NOT TOO/NOT AT ALL	29%
<hr/>	
SERIOUS (NET)	
<hr/>	
NOT TOO SERIOUS	18%
NOT SERIOUS AT ALL	11%
DON'T KNOW	3%
REFUSED	*

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Q4. OF THE PROBLEMS FACING AMERICAN SCHOOLS TODAY, HOW SERIOUS ARE THE FOLLOWING?
 K. TOO MANY BAD TEACHERS

	ALL RESPONDENTS =====
EXTREMELY/VERY SERIOUS	35%
<hr/>	
(NET)	
<hr/>	
EXTREMELY SERIOUS	17%
VERY SERIOUS	18%
MODERATELY SERIOUS	31%
NOT TOO/NOT AT ALL	30%
<hr/>	
SERIOUS (NET)	
<hr/>	
NOT TOO SERIOUS	20%
NOT SERIOUS AT ALL	10%
DON'T KNOW	4%
REFUSED	*

Q4. OF THE PROBLEMS FACING AMERICAN SCHOOLS TODAY, HOW SERIOUS ARE THE FOLLOWING?
 L. LOW TEST SCORES

	ALL RESPONDENTS =====
EXTREMELY/VERY SERIOUS	50%
<hr/>	
(NET)	
<hr/>	
EXTREMELY SERIOUS	21%
VERY SERIOUS	29%
MODERATELY SERIOUS	27%
NOT TOO/NOT AT ALL	19%
<hr/>	
SERIOUS (NET)	
<hr/>	
NOT TOO SERIOUS	12%
NOT SERIOUS AT ALL	7%
DON'T KNOW	4%
REFUSED	*

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Q4. OF THE PROBLEMS FACING AMERICAN SCHOOLS TODAY, HOW SERIOUS ARE THE FOLLOWING?
M. THE QUALITY OF THE CURRICULUM

	ALL RESPONDENTS =====
EXTREMELY/VERY SERIOUS	37%
<hr/>	
(NET)	
<hr/>	
EXTREMELY SERIOUS	15%
VERY SERIOUS	22%
MODERATELY SERIOUS	32%
NOT TOO/NOT AT ALL	26%
<hr/>	
SERIOUS (NET)	
<hr/>	
NOT TOO SERIOUS	17%
NOT SERIOUS AT ALL	9%
DON'T KNOW	4%

Q4. OF THE PROBLEMS FACING AMERICAN SCHOOLS TODAY, HOW SERIOUS ARE THE FOLLOWING?
N. THE QUALITY OF INSTRUCTION BY TEACHERS

	ALL RESPONDENTS =====
EXTREMELY/VERY SERIOUS	34%
<hr/>	
(NET)	
<hr/>	
EXTREMELY SERIOUS	13%
VERY SERIOUS	21%
MODERATELY SERIOUS	33%
NOT TOO/NOT AT ALL	29%
<hr/>	
SERIOUS (NET)	
<hr/>	
NOT TOO SERIOUS	19%
NOT SERIOUS AT ALL	11%
DON'T KNOW	3%
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Q5. HOW MUCH BLAME DO THE FOLLOWING DESERVE FOR THE PROBLEMS FACING THIS COUNTRY'S PUBLIC SCHOOLS?
 A. LOCAL SCHOOL ADMINISTRATORS

	ALL RESPONDENTS =====
A GREAT DEAL/A LOT (NET)	53%
<hr/>	
A GREAT DEAL	29%
A LOT	24%
SOME	31%
ONLY A LITTLE/NONE (NET)	13%
<hr/>	
ONLY A LITTLE	9%
NONE AT ALL	4%
DON'T KNOW	3%
REFUSED	*

Q5. HOW MUCH BLAME DO THE FOLLOWING DESERVE FOR THE PROBLEMS FACING THIS COUNTRY'S PUBLIC SCHOOLS?
 B. STATE EDUCATION OFFICIALS

	ALL RESPONDENTS =====
A GREAT DEAL/A LOT (NET)	65%
<hr/>	
A GREAT DEAL	38%
A LOT	27%
SOME	24%
ONLY A LITTLE/NONE (NET)	8%
<hr/>	
ONLY A LITTLE	5%
NONE AT ALL	3%
DON'T KNOW	3%

Q5. HOW MUCH BLAME DO THE FOLLOWING DESERVE FOR THE PROBLEMS FACING THIS COUNTRY'S PUBLIC SCHOOLS?
 C. FEDERAL EDUCATION OFFICIALS

	ALL RESPONDENTS =====
A GREAT DEAL/A LOT (NET)	59%
<hr/>	
A GREAT DEAL	35%
A LOT	24%
SOME	24%
ONLY A LITTLE/NONE (NET)	12%
<hr/>	
ONLY A LITTLE	10%
NONE AT ALL	2%
DON'T KNOW	4%
REFUSED	*

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Q5. HOW MUCH BLAME DO THE FOLLOWING DESERVE FOR THE PROBLEMS FACING THIS COUNTRY'S PUBLIC SCHOOLS?
D. TEACHERS

	ALL RESPONDENTS =====
A GREAT DEAL/A LOT (NET)	35%
<hr/>	
A GREAT DEAL	16%
A LOT	19%
SOME	41%
ONLY A LITTLE/NONE (NET)	22%
<hr/>	
ONLY A LITTLE	16%
NONE AT ALL	7%
DON'T KNOW	1%
REFUSED	*

Q5. HOW MUCH BLAME DO THE FOLLOWING DESERVE FOR THE PROBLEMS FACING THIS COUNTRY'S PUBLIC SCHOOLS?
E. TEACHERS UNIONS

	ALL RESPONDENTS =====
A GREAT DEAL/A LOT (NET)	45%
<hr/>	
A GREAT DEAL	25%
A LOT	21%
SOME	26%
ONLY A LITTLE/NONE (NET)	22%
<hr/>	
ONLY A LITTLE	15%
NONE AT ALL	8%
DON'T KNOW	6%
REFUSED	*

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Q5. HOW MUCH BLAME DO THE FOLLOWING DESERVE FOR THE PROBLEMS FACING THIS COUNTRY'S PUBLIC SCHOOLS?
 F. PARENTS

	ALL RESPONDENTS =====
A GREAT DEAL/A LOT (NET)	68%
A GREAT DEAL	40%
A LOT	28%
SOME	25%
ONLY A LITTLE/NONE (NET)	7%
ONLY A LITTLE	4%
NONE AT ALL	3%
DON'T KNOW	1%

Q5. HOW MUCH BLAME DO THE FOLLOWING DESERVE FOR THE PROBLEMS FACING THIS COUNTRY'S PUBLIC SCHOOLS?
 G. THE STUDENTS THEMSELVES

	ALL RESPONDENTS =====
A GREAT DEAL/A LOT (NET)	46%
A GREAT DEAL	23%
A LOT	24%
SOME	33%
ONLY A LITTLE/NONE (NET)	20%
ONLY A LITTLE	12%
NONE AT ALL	8%
DON'T KNOW	1%

Q6. HOW MUCH OF AN IMPACT DOES THE QUALITY OF A COUNTRY'S EDUCATION SYSTEM HAVE ON A COUNTRY'S OVERALL ECONOMIC PROSPERITY?

	ALL RESPONDENTS =====
A VERY LARGE/LARGE IMPACT (NET)	88%
A VERY LARGE IMPACT	55%
A LARGE IMPACT	33%
ONLY A MODERATE IMPACT	8%
A SMALL/NO IMPACT AT ALL (NET)	4%
A SMALL IMPACT	2%
NO IMPACT AT ALL	2%
DON'T KNOW	*

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Q7. WHEN IT COMES TO EDUCATION, DO YOU THINK THE UNITED STATES IS GETTING AHEAD OF THE REST OF THE WORLD, JUST KEEPING UP, OR IS FALLING BEHIND THE REST OF THE WORLD?

	ALL RESPONDENTS =====
GETTING AHEAD OF THE REST OF THE WORLD	4%
JUST KEEPING UP	28%
FALLING BEHIND THE REST OF THE WORLD	67%
DON'T KNOW	1%

Q8. IF MORE STUDENTS IN THE UNITED STATES COMPLETED HIGH SCHOOL, WHAT EFFECT DO YOU THINK THAT WOULD HAVE ON THE OVERALL ECONOMY?

	ALL RESPONDENTS =====
HLEP A LOT/A LITTLE ----- (NET) -----	80%
HELP THE ECONOMY A LOT	64%
HELP THE ECONOMY A LITTLE	16%
HAVE NO REAL IMPACT ON THE ECONOMY	14%
HURT A LOT/A LITTLE ----- (NET) -----	4%
HURT THE ECONOMY A LITTLE	1%
HURT THE ECONOMY A LOT	3%
DON'T KNOW	2%

Q9. IF ALL AMERICANS GRADUATED FROM A TWO OR FOUR YEAR COLLEGE, WHAT EFFECT DO YOU THINK THAT WOULD HAVE ON THE OVERALL ECONOMY?

	ALL RESPONDENTS =====
HLEP A LOT/A LITTLE ----- (NET) -----	79%
HELP THE ECONOMY A LOT	60%
HELP THE ECONOMY A LITTLE	19%
HAVE NO REAL IMPACT ON THE ECONOMY	15%
HURT A LOT/A LITTLE ----- (NET) -----	4%
HURT THE ECONOMY A LITTLE	2%
HURT THE ECONOMY A LOT	1%
DON'T KNOW	2%

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Q10. HOW WELL DO STATEWIDE TESTS MEASURE THE QUALITY OF EDUCATION OFFERED BY THE SCHOOLS IN YOUR COMMUNITY?

ALL
RESPONDENTS
=====

VERY WELL	15%
SOMEWHAT WELL	46%
NOT TOO WELL	24%
NOT AT ALL WELL	11%
DON'T KNOW	4%

Q11. IN YOUR OPINION, WHAT IS THE BEST WAY TO MEASURE STUDENT ACHIEVEMENT?

ALL
RESPONDENTS
=====

BY MEANS OF STATE TEST SCORES	25%
BY MEANS OF TEACHER GRADES BASED ON CLASSROOM WORK AND HOMEWORK	69%
DON'T KNOW	5%
REFUSED	1%

Q12. DO YOU THINK PUBLIC SCHOOL TEACHERS GET PAID TOO LITTLE FOR THE WORK THEY DO, TOO MUCH FOR THE WORK THEY DO, OR ABOUT THE RIGHT AMOUNT?

ALL
RESPONDENTS
=====

FAR/SOMEWHAT TOO MUCH ----- (NET)	7%
FAR TOO MUCH	2%
SOMEWHAT TOO MUCH	5%
ABOUT THE RIGHT AMOUNT	31%
FAR/SOMEWHAT TOO LITTLE ----- (NET)	57%
SOMEWHAT TOO LITTLE	26%
FAR TOO LITTLE	31%
DON'T KNOW	5%
REFUSED	*

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 Q13. WHICH COMES CLOSEST TO YOUR VIEW?

	ALL RESPONDENTS =====
THE AMOUNT OF PAY TEACHERS RECEIVE SHOULD BE BASED SOLELY ON HOW WELL THEIR STUDENTS DO ON STATEWIDE TESTS	17%
THE AMOUNT OF PAY TEACHERS RECEIVE SHOULD BE BASED IN PART ON HOW WELL THEIR STUDENTS DO ON STATEWIDE TESTS AND IN PART ON HOW WELL THEY DO ON EVALUATIONS BY LOCAL SCHOOL OFFICIALS	50%
THE AMOUNT OF PAY TEACHERS RECEIVE SHOULD BE BASED SOLELY ON HOW WELL THEY DO ON EVALUATIONS BY LOCAL SCHOOL OFFICIALS	27%
DON'T KNOW	5%
REFUSE	1%

Q14. DO YOU THINK TEACHERS SHOULD BE ALLOWED TO STRIKE, OR DO YOU THINK THEY SHOULDN'T BE ALLOWED TO STRIKE?

	ALL RESPONDENTS =====
SHOULD BE ALLOWED TO STRIKE	51%
SHOULD NOT BE ALLOWED TO STRIKE	45%
DON'T KNOW	3%
REFUSED	*

Q15. ARE YOU THE PARENT OR GUARDIAN OF ONE OR MORE CHILDREN UNDER THE AGE OF 18 WHO ATTEND SCHOOL, OR NOT?

	ALL RESPONDENTS =====
YES	35%
NO	64%
DON'T KNOW	*
REFUSED	*

* = less than 1%

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Q15A. HOW MANY CHILDREN DO YOU HAVE WHO ARE UNDER THE AGE OF 18 AND IN SCHOOL?
BASE: IF PARENT IN Q15 (282)

	ALL RESPONDENTS =====
1	49%
2	30%
3	15%
4	3%
5	*
6	1%
7	1%
REFUSED	1%

Q15B. DO ANY OF YOUR CHILDREN ATTEND ...?
A. ELEMENTARY SCHOOL
BASE: IF PARENT IN Q15 (282)

	ALL RESPONDENTS =====
YES	62%
NO	38%

Q15B. DO ANY OF YOUR CHILDREN ATTEND ...?
B. MIDDLE SCHOOL OR JUNIOR HIGH SCHOOL
BASE: IF PARENT IN Q15 (282)

	ALL RESPONDENTS =====
YES	36%
NO	64%

Q15B. DO ANY OF YOUR CHILDREN ATTEND ...?
C. HIGH SCHOOL
BASE: IF PARENT IN Q15 (282)

	ALL RESPONDENTS =====
YES	38%
NO	62%

* = less than 1%

- = question not asked/zero respondents

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Q15B. DO ANY OF YOUR CHILDREN ATTEND ...?

D. PUBLIC SCHOOL

BASE: IF PARENT IN Q15 (282)

ALL
RESPONDENTS
=====

YES	87%
NO	13%

Q15B. DO ANY OF YOUR CHILDREN ATTEND ...?

E. PRIVATE OR PAROCHIAL SCHOOL

BASE: IF PARENT IN Q15 (282)

ALL
RESPONDENTS
=====

YES	11%
NO	89%

Q15B. DO ANY OF YOUR CHILDREN ATTEND ...?

F. A CHARTER SCHOOL

BASE: IF PARENT IN Q15 (282)

ALL
RESPONDENTS
=====

YES	3%
NO	97%
DON'T KNOW	*

Q16. HOW WOULD YOU RATE THE QUALITY OF EDUCATION AT THE SCHOOL ATTENDED BY YOUR CHILD?

BASE: IF PARENT IN Q15 (282)

ALL
RESPONDENTS
=====

EXCELLENT/GOOD (NET)	76%
EXCELLENT	38%
GOOD	38%
FAIR	16%
POOR/VERY POOR (NET)	8%
POOR	4%
VERY POOR	4%
DON'T KNOW	*

* = less than 1%

- = question not asked/zero respondents

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Q17. HOW WOULD YOU RATE THE SCHOOL ATTENDED BY YOUR CHILD IN TERMS OF ...?

A. PREPARING STUDENTS FOR COLLEGE

BASE: IF PARENT IN Q15 (282)

	ALL RESPONDENTS =====
EXCELLENT/GOOD (NET)	66%
EXCELLENT	32%
GOOD	33%
FAIR	17%
POOR/VERY POOR (NET)	11%
POOR	7%
VERY POOR	4%
DON'T KNOW	6%

Q17. HOW WOULD YOU RATE THE SCHOOL ATTENDED BY YOUR CHILD IN TERMS OF ...?

B. PREPARING STUDENTS FOR THE WORK FORCE

BASE: IF PARENT IN Q15 (282)

	ALL RESPONDENTS =====
EXCELLENT/GOOD (NET)	61%
EXCELLENT	23%
GOOD	37%
FAIR	20%
POOR/VERY POOR (NET)	15%
POOR	11%
VERY POOR	4%
DON'T KNOW	4%

Q17. HOW WOULD YOU RATE THE SCHOOL ATTENDED BY YOUR CHILD IN TERMS OF ...?

C. GIVING CHILDREN THE PRACTICAL SKILLS THEY WILL NEED TO SURVIVE AS ADULTS

BASE: IF PARENT IN Q15 (282)

	ALL RESPONDENTS =====
EXCELLENT/GOOD (NET)	65%
EXCELLENT	23%
GOOD	42%
FAIR	19%
POOR/VERY POOR (NET)	14%
POOR	11%
VERY POOR	3%
DON'T KNOW	2%

* = less than 1%

- = question not asked/zero respondents

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Q18. IN GENERAL, DO YOU THINK THE EDUCATION YOUR CHILD IS RECEIVING IS BETTER, WORSE, OR ABOUT THE SAME AS THE EDUCATION YOU RECEIVED AS A CHILD?
 BASE: IF PARENT IN Q15 (282)

	ALL RESPONDENTS =====
MUCH/SOMEWHAT BETTER	55%
<hr/>	
(NET)	
<hr/>	
MUCH BETTER	31%
SOMEWHAT BETTER	25%
ABOUT THE SAME	22%
MUCH/SOMEWHAT WORSE	22%
<hr/>	
(NET)	
<hr/>	
SOMEWHAT WORSE	14%
MUCH WORSE	8%
DON'T KNOW	1%

Q19. DO SCHOOL CHILDREN IN YOUR SCHOOL DISTRICT SPEND TOO MANY DAYS PER YEAR IN THE CLASSROOM, TOO FEW DAYS PER YEAR IN THE CLASSROOM, OR DO THEY SPEND ABOUT THE RIGHT NUMBER OF DAYS PER YEAR IN THE CLASSROOM?

	ALL RESPONDENTS =====
TOO MANY	5%
TOO FEW	29%
ABOUT THE RIGHT NUMBER OF DAYS	65%
DON'T KNOW	2%

Q20. DO SCHOOL CHILDREN IN YOUR SCHOOL DISTRICT SPEND TOO MANY HOURS PER DAY IN THE CLASSROOM, TOO FEW HOURS PER DAY IN THE CLASSROOM, OR DO THEY SPEND ABOUT THE RIGHT NUMBER OF HOURS PER DAY IN THE CLASSROOM?

	ALL RESPONDENTS =====
TOO MANY	5%
TOO FEW	20%
ABOUT THE RIGHT NUMBER OF HOURS	73%
DON'T KNOW	2%

* = less than 1%

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Q21. WHICH LEVEL OF GOVERNMENT SHOULD HAVE THE LARGEST ROLE IN DECIDING HOW PUBLIC SCHOOLS ARE RUN?

	ALL RESPONDENTS =====
LOCAL GOVERNMENT	45%
STATE GOVERNMENT	34%
FEDERAL GOVERNMENT	18%
DON'T KNOW	3%
REFUSE	*

Q22. WHEN IT COMES TO SOLVING THE PROBLEMS FACING PUBLIC SCHOOLS IN THE UNITED STATES, IS PRESIDENT OBAMA DOING TOO MUCH, TOO LITTLE, OR ABOUT THE RIGHT AMOUNT?

	ALL RESPONDENTS =====
TOO MUCH	7%
TOO LITTLE	43%
ABOUT THE RIGHT AMOUNT	40%
DON'T KNOW	9%
REFUSED	1%

Q23. HOW MUCH WOULD YOU SAY YOU HAVE HEARD ABOUT THE "NO CHILD LEFT BEHIND ACT"?

	ALL RESPONDENTS =====
A GREAT DEAL	30%
A LOT	16%
A MODERATE AMOUNT	29%
ONLY A LITTLE	17%
NOTHING AT ALL	7%
DON'T KNOW	*
REFUSED	*

* = less than 1%

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Q24. DO YOU THINK THAT THE NO CHILD LEFT BEHIND ACT HAS MADE THIS COUNTRY'S SCHOOLS BETTER, MADE THIS COUNTRY'S SCHOOLS WORSE, OR HAD NO REAL IMPACT ON THIS COUNTRY'S SCHOOLS?

	ALL RESPONDENTS =====
MUCH/SOMEWHAT BETTER	25%
<hr/>	
(NET)	
<hr/>	
MUCH BETTER	8%
A LITTLE BETTER	18%
NO REAL IMPACT	37%
MUCH/SOMEWHAT WORSE	29%
<hr/>	
(NET)	
<hr/>	
A LITTLE WORSE	13%
MUCH WORSE	16%
DON'T KNOW	9%
REFUSED	*

Q25. WOULD YOU FAVOR, OPPOSE, OR NEITHER FAVOR NOR OPPOSE EXTENDING THE SCHOOL YEAR SO THAT ALL CHILDREN IN YOUR SCHOOL DISTRICT SPEND AN EXTRA THREE WEEKS IN CLASS PER YEAR?

	ALL RESPONDENTS =====
FAVOR (NET)	45%
<hr/>	
STRONGLY FAVOR	28%
SOMEWHAT FAVOR	16%
NEITHER FAVOR NOR OPPOSE	8%
OPPOSE (NET)	46%
<hr/>	
SOMEWHAT OPPOSE	14%
STRONGLY OPPOSE	32%
DON'T KNOW	1%
REFUSED	*

* = less than 1%

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Q26. WOULD YOU FAVOR, OPPOSE, OR NEITHER FAVOR NOR OPPOSE EXTENDING THE SCHOOL DAY SO THAT ALL CHILDREN IN YOUR SCHOOL DISTRICT SPEND AN EXTRA HOUR IN CLASS PER DAY?

	ALL RESPONDENTS =====
<u>FAVOR (NET)</u>	43%
STRONGLY FAVOR	26%
SOMEWHAT FAVOR	17%
NEITHER FAVOR NOR OPPOSE	7%
<u>OPPOSE (NET)</u>	49%
SOMEWHAT OPPOSE	19%
STRONGLY OPPOSE	30%
DON'T KNOW	*
REFUSED	*

Q27. WOULD YOU FAVOR, OPPOSE, OR NEITHER FAVOR NOR OPPOSE MAKING IT EASIER FOR SCHOOL DISTRICTS TO FIRE TEACHERS FOR POOR PERFORMANCE?

	ALL RESPONDENTS =====
<u>FAVOR (NET)</u>	78%
STRONGLY FAVOR	54%
SOMEWHAT FAVOR	23%
NEITHER FAVOR NOR OPPOSE	6%
<u>OPPOSE (NET)</u>	14%
SOMEWHAT OPPOSE	8%
STRONGLY OPPOSE	6%
DON'T KNOW	1%
REFUSED	1%

* = less than 1%

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Q28. WOULD YOU FAVOR, OPPOSE, OR NEITHER FAVOR NOR OPPOSE CLOSING DOWN UNDERPERFORMING SCHOOLS AND SENDING THEIR CHILDREN TO SCHOOLS THAT ARE NEARBY AND PERFORMING BETTER?

	ALL RESPONDENTS =====
<u>FAVOR (NET)</u>	52%
STRONGLY FAVOR	32%
SOMEWHAT FAVOR	20%
NEITHER FAVOR NOR OPPOSE	8%
<u>OPPOSE (NET)</u>	38%
SOMEWHAT OPPOSE	17%
STRONGLY OPPOSE	21%
DON'T KNOW	2%
REFUSED	*

Q29. WOULD YOU FAVOR, OPPOSE, OR NEITHER FAVOR NOR OPPOSE MAKING IT EASIER TO FIRE PRINCIPALS AT UNDERPERFORMING SCHOOLS?

	ALL RESPONDENTS =====
<u>FAVOR (NET)</u>	71%
STRONGLY FAVOR	48%
SOMEWHAT FAVOR	23%
NEITHER FAVOR NOR OPPOSE	8%
<u>OPPOSE (NET)</u>	18%
SOMEWHAT OPPOSE	11%
STRONGLY OPPOSE	7%
DON'T KNOW	3%
REFUSED	*

* = less than 1%

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Q30. WOULD YOU FAVOR, OPPOSE, OR NEITHER FAVOR NOR OPPOSE GIVING VOUCHERS TO PARENTS THAT WOULD ALLOW THEM TO SEND THEIR CHILDREN TO THE PUBLIC, PRIVATE OR RELIGIOUS SCHOOL OF THEIR CHOICE?

ALL
RESPONDENTS
=====

FAVOR (NET)	63%
STRONGLY FAVOR	44%
SOMEWHAT FAVOR	19%
NEITHER FAVOR NOR OPPOSE	7%
OPPOSE (NET)	28%
SOMEWHAT OPPOSE	9%
STRONGLY OPPOSE	19%
DON'T KNOW	2%
REFUSED	*

Q31. WOULD YOU FAVOR, OPPOSE, OR NEITHER FAVOR NOR OPPOSE PAYING TEACHERS MORE MONEY IF THEIR STUDENTS PERFORM BETTER ON STATEWIDE TESTS?

ALL
RESPONDENTS
=====

FAVOR (NET)	58%
STRONGLY FAVOR	33%
SOMEWHAT FAVOR	25%
NEITHER FAVOR NOR OPPOSE	10%
OPPOSE (NET)	30%
SOMEWHAT OPPOSE	15%
STRONGLY OPPOSE	16%
DON'T KNOW	1%
REFUSED	*

Q32. WOULD YOU FAVOR, OPPOSE, OR NEITHER FAVOR NOR OPPOSE RAISING TAXES TO INCREASE FUNDING FOR PUBLIC SCHOOLS?

ALL
RESPONDENTS
=====

FAVOR (NET)	42%
STRONGLY FAVOR	19%
SOMEWHAT FAVOR	23%
NEITHER FAVOR NOR OPPOSE	10%
OPPOSE (NET)	47%
SOMEWHAT OPPOSE	15%
STRONGLY OPPOSE	33%
DON'T KNOW	1%
REFUSED	*

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Q33. WOULD YOU FAVOR, OPPOSE, OR NEITHER FAVOR NOR OPPOSE OPENING MORE CHARTER PUBLIC SCHOOLS, THAT IS, PUBLIC SCHOOLS THAT FUNCTION INDEPENDENTLY OF LOCAL SCHOOL DISTRICT CONTROL AS LONG AS THEY MAINTAIN CERTAIN STANDARDS SET BY THE STATE GOVERNMENT.

	ALL RESPONDENTS =====
<u>FAVOR (NET)</u>	63%
STRONGLY FAVOR	36%
SOMEWHAT FAVOR	27%
NEITHER FAVOR NOR OPPOSE	10%
<u>OPPOSE (NET)</u>	24%
SOMEWHAT OPPOSE	10%
STRONGLY OPPOSE	15%
DON'T KNOW	2%
REFUSED	*

Q33A. WOULD YOU FAVOR, OPPOSE, OR NEITHER FAVOR NOR OPPOSE EXTENDING THE SCHOOL YEAR SO THAT ONLY CHILDREN WHO ARE HAVING ACADEMIC PROBLEMS IN YOUR SCHOOL DISTRICT SPEND AN EXTRA THREE WEEKS IN CLASS PER YEAR?

	ALL RESPONDENTS =====
<u>FAVOR (NET)</u>	57%
STRONGLY FAVOR	35%
SOMEWHAT FAVOR	21%
NEITHER FAVOR NOR OPPOSE	7%
<u>OPPOSE (NET)</u>	36%
SOMEWHAT OPPOSE	13%
STRONGLY OPPOSE	22%
DON'T KNOW	*
REFUSED	*

Q33B. WOULD YOU FAVOR, OPPOSE, OR NEITHER FAVOR NOR OPPOSE EXTENDING THE SCHOOL DAY SO THAT ONLY CHILDREN WHO ARE HAVING ACADEMIC PROBLEMS IN YOUR SCHOOL DISTRICT SPEND AN EXTRA HOUR IN CLASS PER DAY?

	ALL RESPONDENTS =====
<u>FAVOR (NET)</u>	58%
STRONGLY FAVOR	36%
SOMEWHAT FAVOR	22%
NEITHER FAVOR NOR OPPOSE	7%
<u>OPPOSE (NET)</u>	34%
SOMEWHAT OPPOSE	13%
STRONGLY OPPOSE	21%
DON'T KNOW	1%
REFUSED	*

* = less than 1%

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Q34A. AS FAR AS YOU KNOW, WHAT PERCENTAGE OF AMERICANS COMPLETE HIGH SCHOOL?

	ALL RESPONDENTS =====
1% - 25%	3%
26% - 50%	20%
51% - 75%	55%
76% - 99%	18%
100%	*
DON'T KNOW	3%
REFUSED	*

Q34. AS FAR AS YOU KNOW, WHAT PERCENTAGE OF AMERICANS COMPLETE A FOUR YEAR COLLEGE DEGREE?

	ALL RESPONDENTS =====
0 %	*
1% - 25%	21%
26% - 50%	53%
51% - 75%	20%
76% - 99%	2%
100%	1%
DON'T KNOW	3%
REFUSED	*

Q35. AS FAR AS YOU KNOW, WHAT PERCENTAGE OF AMERICANS WHO START ATTENDING A FOUR-YEAR COLLEGE ACTUALLY FINISH WITH A DEGREE?

	ALL RESPONDENTS =====
1% - 25%	21%
26% - 50%	42%
51% - 75%	27%
76% - 99%	7%
100%	*
DON'T KNOW	3%
REFUSED	*

* = less than 1%

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Q36. IN GENERAL, HOW WOULD YOU RATE THE QUALITY OF EDUCATION OFFERED BY THE FOLLOWING IN YOUR STATE?
 A. PRIVATE FOUR-YEAR COLLEGES THAT ARE NOT FOR PROFIT

	ALL RESPONDENTS =====
EXCELLENT/GOOD (NET)	71%
EXCELLENT	25%
GOOD	45%
FAIR	14%
POOR/VERY POOR (NET)	3%
POOR	2%
VERY POOR	1%
DON'T KNOW	12%
REFUSED	*

Q36. IN GENERAL, HOW WOULD YOU RATE THE QUALITY OF EDUCATION OFFERED BY THE FOLLOWING IN YOUR STATE?
 B. PUBLIC FOUR-YEAR COLLEGES

	ALL RESPONDENTS =====
EXCELLENT/GOOD (NET)	74%
EXCELLENT	22%
GOOD	52%
FAIR	19%
POOR/VERY POOR (NET)	4%
POOR	3%
VERY POOR	1%
DON'T KNOW	4%

Q36. IN GENERAL, HOW WOULD YOU RATE THE QUALITY OF EDUCATION OFFERED BY THE FOLLOWING IN YOUR STATE?
 C. PUBLIC TWO-YEAR COLLEGES

	ALL RESPONDENTS =====
EXCELLENT/GOOD (NET)	69%
EXCELLENT	18%
GOOD	51%
FAIR	21%
POOR/VERY POOR (NET)	5%
POOR	3%
VERY POOR	2%
DON'T KNOW	6%

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Q36. IN GENERAL, HOW WOULD YOU RATE THE QUALITY OF EDUCATION OFFERED BY THE FOLLOWING IN YOUR STATE?
 D. PRIVATE FOR-PROFIT COLLEGES

	ALL RESPONDENTS =====
EXCELLENT/GOOD (NET)	66%
EXCELLENT	24%
GOOD	42%
FAIR	16%
POOR/VERY POOR (NET)	6%
POOR	5%
VERY POOR	2%
DON'T KNOW	12%
REFUSED	*

Q36. IN GENERAL, HOW WOULD YOU RATE THE QUALITY OF EDUCATION OFFERED BY THE FOLLOWING IN YOUR STATE?
 E. PRIVATE FOR-PROFIT TRADE SCHOOLS

	ALL RESPONDENTS =====
EXCELLENT/GOOD (NET)	57%
EXCELLENT	16%
GOOD	42%
FAIR	19%
POOR/VERY POOR (NET)	6%
POOR	5%
VERY POOR	1%
DON'T KNOW	17%
REFUSED	*

* = less than 1%

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Q36A. HOW GOOD A JOB DO YOUR STATE'S PUBLIC FOUR-YEAR COLLEGES DO IN...?
 A. PREPARING STUDENTS FOR THE WORKFORCE

	ALL RESPONDENTS =====
EXCELLENT/GOOD (NET)	68%
EXCELLENT	14%
GOOD	53%
FAIR	23%
POOR/VERY POOR (NET)	5%
POOR	5%
VERY POOR	1%
DON'T KNOW	4%
REFUSED	*

Q36A. HOW GOOD A JOB DO YOUR STATE'S PUBLIC FOUR-YEAR COLLEGES DO IN...?
 B. GIVING YOUNG ADULTS THE PRACTICAL SKILLS THEY WILL NEED TO SURVIVE AS ADULTS

	ALL RESPONDENTS =====
EXCELLENT/GOOD (NET)	62%
EXCELLENT	13%
GOOD	49%
FAIR	27%
POOR/VERY POOR (NET)	7%
POOR	6%
VERY POOR	1%
DON'T KNOW	4%
REFUSED	*

Q36A. HOW GOOD A JOB DO YOUR STATE'S PUBLIC FOUR-YEAR COLLEGES DO IN...?
 C. PROVIDING A HIGH QUALITY EDUCATION

	ALL RESPONDENTS =====
EXCELLENT/GOOD (NET)	72%
EXCELLENT	19%
GOOD	53%
FAIR	21%
POOR/VERY POOR (NET)	4%
POOR	3%
VERY POOR	1%
DON'T KNOW	4%
REFUSED	*

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Q36B. HOW GOOD A JOB DO YOUR STATE'S PUBLIC TWO-YEAR COLLEGES DO IN...?
 A. PREPARING STUDENTS FOR THE WORKFORCE

	ALL RESPONDENTS =====
EXCELLENT/GOOD (NET)	62%
EXCELLENT	13%
GOOD	49%
FAIR	26%
POOR/VERY POOR (NET)	7%
POOR	5%
VERY POOR	1%
DON'T KNOW	6%
REFUSED	*

Q36B. HOW GOOD A JOB DO YOUR STATE'S PUBLIC TWO-YEAR COLLEGES DO IN...?
 B. GIVING YOUNG ADULTS THE PRACTICAL SKILLS THEY WILL NEED TO SURVIVE AS ADULTS

	ALL RESPONDENTS =====
EXCELLENT/GOOD (NET)	58%
EXCELLENT	12%
GOOD	46%
FAIR	29%
POOR/VERY POOR (NET)	7%
POOR	6%
VERY POOR	1%
DON'T KNOW	6%
REFUSED	*

Q36B. HOW GOOD A JOB DO YOUR STATE'S PUBLIC TWO-YEAR COLLEGES DO IN...?
 C. PROVIDING A HIGH QUALITY EDUCATION

	ALL RESPONDENTS =====
EXCELLENT/GOOD (NET)	67%
EXCELLENT	14%
GOOD	54%
FAIR	23%
POOR/VERY POOR (NET)	5%
POOR	4%
VERY POOR	1%
DON'T KNOW	5%
REFUSED	*

* = less than 1%

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Q37. WHICH COMES CLOSEST TO YOUR VIEW?

	ALL RESPONDENTS =====
SOMETIMES IT IS BETTER FOR STUDENTS TO CHOOSE TO PURSUE A DIPLOMA OR CERTIFICATE FROM A COMMUNITY COLLEGE INSTEAD OF AIMING TO ENTER A FOUR-YEAR COLLEGE	71%
IT IS ALWAYS BETTER FOR STUDENTS TO TRY TO GET INTO A FOUR-YEAR COLLEGE, EVEN WHEN THEIR PREPARATION FOR COLLEGE MIGHT NOT BE STRONG	25%
DON'T KNOW	4%
REFUSED	*

Q38. HOW MUCH BLAME DO THE FOLLOWING DESERVE FOR THE GRADUATION RATE AT PUBLIC 4-YEAR COLLEGES?

A. COLLEGE ADMINISTRATORS

	ALL RESPONDENTS =====
A GREAT DEAL/A LOT (NET)	25%
A GREAT DEAL OF BLAME	11%
A LOT OF BLAME	14%
SOME BLAME	42%
ONLY A LITTLE/NONE (NET)	29%
ONLY A LITTLE BLAME	21%
NO BLAME AT ALL	9%
DON'T KNOW	4%
REFUSED	*

Q38. HOW MUCH BLAME DO THE FOLLOWING DESERVE FOR THE GRADUATION RATE AT PUBLIC 4-YEAR COLLEGES?

B. STATE EDUCATION OFFICIALS

	ALL RESPONDENTS =====
A GREAT DEAL/A LOT (NET)	32%
A GREAT DEAL OF BLAME	13%
A LOT OF BLAME	19%
SOME BLAME	39%
ONLY A LITTLE/NONE (NET)	26%
ONLY A LITTLE BLAME	17%
NO BLAME AT ALL	9%
DON'T KNOW	2%
REFUSED	*

* = less than 1%

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Q38. HOW MUCH BLAME DO THE FOLLOWING DESERVE FOR THE GRADUATION RATE AT PUBLIC 4-YEAR COLLEGES?
 C. FEDERAL EDUCATION OFFICIALS

	ALL RESPONDENTS =====
A GREAT DEAL/A LOT (NET)	30%
A GREAT DEAL OF BLAME	16%
A LOT OF BLAME	14%
SOME BLAME	37%
ONLY A LITTLE/NONE (NET)	30%
ONLY A LITTLE BLAME	20%
NO BLAME AT ALL	10%
DON'T KNOW	3%
REFUSED	*

Q38. HOW MUCH BLAME DO THE FOLLOWING DESERVE FOR THE GRADUATION RATE AT PUBLIC 4-YEAR COLLEGES?
 D. PROFESSORS AND TEACHERS

	ALL RESPONDENTS =====
A GREAT DEAL/A LOT (NET)	32%
A GREAT DEAL OF BLAME	14%
A LOT OF BLAME	18%
SOME BLAME	39%
ONLY A LITTLE/NONE (NET)	26%
ONLY A LITTLE BLAME	19%
NO BLAME AT ALL	7%
DON'T KNOW	2%
REFUSED	*

Q38. HOW MUCH BLAME DO THE FOLLOWING DESERVE FOR THE GRADUATION RATE AT PUBLIC 4-YEAR COLLEGES?
 E. PROFESSOR AND TEACHER UNIONS

	ALL RESPONDENTS =====
A GREAT DEAL/A LOT (NET)	27%
A GREAT DEAL OF BLAME	13%
A LOT OF BLAME	14%
SOME BLAME	35%
ONLY A LITTLE/NONE (NET)	32%
ONLY A LITTLE BLAME	21%
NO BLAME AT ALL	11%
DON'T KNOW	6%
REFUSED	*

* = less than 1%

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Q38. HOW MUCH BLAME DO THE FOLLOWING DESERVE FOR THE GRADUATION RATE AT PUBLIC 4-YEAR COLLEGES?
 F. PARENTS

	ALL RESPONDENTS =====
A GREAT DEAL/A LOT (NET)	45%
A GREAT DEAL OF BLAME	22%
A LOT OF BLAME	23%
SOME BLAME	33%
ONLY A LITTLE/NONE (NET)	20%
ONLY A LITTLE BLAME	14%
NO BLAME AT ALL	6%
DON'T KNOW	2%
REFUSED	*

Q38. HOW MUCH BLAME DO THE FOLLOWING DESERVE FOR THE GRADUATION RATE AT PUBLIC 4-YEAR COLLEGES?
 G. THE STUDENTS THEMSELVES

	ALL RESPONDENTS =====
A GREAT DEAL/A LOT (NET)	70%
A GREAT DEAL OF BLAME	38%
A LOT OF BLAME	32%
SOME BLAME	23%
ONLY A LITTLE/NONE (NET)	7%
ONLY A LITTLE BLAME	4%
NO BLAME AT ALL	2%
DON'T KNOW	1%

Q38. HOW MUCH BLAME DO THE FOLLOWING DESERVE FOR THE GRADUATION RATE AT PUBLIC 4-YEAR COLLEGES?
 H. HIGH SCHOOL TEACHERS

	ALL RESPONDENTS =====
A GREAT DEAL/A LOT (NET)	29%
A GREAT DEAL OF BLAME	13%
A LOT OF BLAME	16%
SOME BLAME	40%
ONLY A LITTLE/NONE (NET)	29%
ONLY A LITTLE BLAME	20%
NO BLAME AT ALL	9%
DON'T KNOW	2%
REFUSED	*

* = less than 1%

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Q38. HOW MUCH BLAME DO THE FOLLOWING DESERVE FOR THE GRADUATION RATE AT PUBLIC 4-YEAR COLLEGES?
 I. HIGH SCHOOL ADMINISTRATORS

	ALL RESPONDENTS =====
A GREAT DEAL/A LOT (NET)	28%
A GREAT DEAL OF BLAME	13%
A LOT OF BLAME	14%
SOME BLAME	40%
ONLY A LITTLE/NONE (NET)	30%
ONLY A LITTLE BLAME	18%
NO BLAME AT ALL	12%
DON'T KNOW	2%
REFUSED	*

PID1. DO YOU CONSIDER YOURSELF A DEMOCRAT, A REPUBLICAN, AN INDEPENDENT, OR NONE OF THESE?

	ALL RESPONDENTS =====
DEMOCRAT	30%
REPUBLICAN	22%
INDEPENDENT	26%
NONE OF THESE	21%
DON'T KNOW	1%
REFUSED	1%

PID2. DO YOU CONSIDER YOURSELF STRONG OR MODERATE?

	ALL RESPONDENTS =====
DEMOCRAT - STRONG	12%
DEMOCRAT - MODERATE	18%
REPUBLICAN - STRONG	11%
REPUBLICAN - MODERATE	10%
INDEPENDENT - LEAN DEMOCRATIC	11%
INDEPENDENT - DON'T LEAN	6%
INDEPENDENT - LEAN REPUBLICAN	9%
NONE/DON'T KNOW/REFUSED - LEAN DEMOCRATIC	5%
NONE/DON'T KNOW/REFUSED - DON'T LEAN	9%
NONE/DON'T KNOW/REFUSED - LEAN REPUBLICAN	6%
OTHER	2%
DON'T KNOW	2%
REFUSED	1%

* = less than 1%

- = question not asked/zero respondents

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G11A. GENERALLY SPEAKING, DO YOU CONSIDER YOURSELF A LIBERAL, MODERATE, OR CONSERVATIVE?

ALL
RESPONDENTS
=====

LIBERAL - STRONGLY	9%
LIBERAL - SOMEWHAT	11%
CONSERVATIVE - STRONGLY	19%
CONSERVATIVE - SOMEWHAT	18%
MODERATE	36%
DON'T KNOW	5%
REFUSED	2%

EM1. ARE YOU, YOURSELF, CURRENTLY EMPLOYED... ?

ALL
RESPONDENTS
=====

FULL-TIME	48%
PART-TIME	13%
NOT EMPLOYED	38%
DON'T KNOW	*
REFUSED	1%

EM2. ARE YOU... ?

BASE: IF NOT EMPLOYED IN EM1 (431)

ALL
RESPONDENTS
=====

RETIRED	49%
HOMEMAKER	18%
STUDENT	12%
TEMPORARILY UNEMPLOYED	18%
DON'T KNOW	2%
REFUSED	2%

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DM1. WHAT IS YOUR MARITAL STATUS?

	ALL RESPONDENTS =====
MARRIED/LIVING AS MARRIED/CO-HABITATING	56%
SEPARATED	2%
DIVORCED	9%
WIDOWED	6%
NEVER MARRIED	25%
DON'T KNOW	*
REFUSED	1%

DM2. WHAT IS THE LAST GRADE OF SCHOOL YOU COMPLETED?

	ALL RESPONDENTS =====
LESS THAN HIGH SCHOOL GRADUATE	10%
HIGH SCHOOL GRADUATE	34%
TECHNICAL/TRADE SCHOOL	4%
SOME COLLEGE	24%
COLLEGE GRADUATE	14%
SOME GRADUATE SCHOOL	3%
GRADUATE DEGREE	10%
REFUSED	1%

DM5. WHICH ONE OF THE FOLLOWING BEST DESCRIBES WHERE YOU LIVE?

	ALL RESPONDENTS =====
URBAN AREA	25%
SUBURBAN AREA	41%
RURAL AREA	32%
DON'T KNOW	1%
REFUSED	1%

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DM6. DO YOU CURRENTLY OWN YOUR HOME, RENT IT, OR DO YOU HAVE SOME OTHER ARRANGEMENT?

ALL
RESPONDENTS
=====

OWN	61%
RENT	28%
OTHER ARRANGEMENT	10%
DON'T KNOW	*
REFUSED	1%

DMUNION. ARE YOU OR IS ANYONE IN YOUR FAMILY A MEMBER OF A LABOR UNION, OR ARE THERE NO UNION MEMBERS IN YOUR FAMILY?

ALL
RESPONDENTS
=====

YES, SELF OR FAMILY MEMBER IN LABOR UNION	19%
NO, NOT IN LABOR UNION	80%
DON'T KNOW	1%
REFUSED	1%

DMTEACHER. ARE YOU OR IS ANYONE IN YOUR FAMILY A TEACHER OR PROFESSOR, OR ARE THERE NO TEACHERS AND PROFESSORS IN YOUR FAMILY?

ALL
RESPONDENTS
=====

YES, SELF OR FAMILY MEMBER A TEACHER OR PROFESSOR	24%
NO, NO TEACHERS OR PROFESSORS IN FAMILY	75%
REFUSED	1%

DM7. ARE YOU THE PARENT OR GUARDIAN OF ONE OR MORE CHILDREN UNDER THE AGE OF 18, OR NOT?

BASE: IF NOT PARENT, DK, REF IN Q15 (719)

ALL
RESPONDENTS
=====

YES	7%
NO	92%
DON'T KNOW	*
REFUSED	1%

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T1. NOW THINKING ABOUT YOUR TELEPHONE USE, DO YOU HAVE A WORKING CELL PHONE?
 BASE: IF LANDLINE SAMPLE (701)

	ALL RESPONDENTS =====
YES, HAVE CELL PHONE	73%
NO, DO NOT	26%
DON'T KNOW/REFUSED	1%

T2. DOES ANYONE ELSE IN YOUR HOUSEHOLD HAVE A WORKING CELL PHONE?
 BASE: IF DO NOT HAVE CELL PHONE, DK IN T1 (136)

	ALL RESPONDENTS =====
YES, SOMEONE IN HOUSEHOLD HAS CELL PHONE	29%
NO	66%
DON'T KNOW/REFUSED	5%

T3. IS THIS CELL PHONE YOUR ONLY PHONE, OR DO YOU ALSO HAVE A REGULAR LANDLINE TELEPHONE AT HOME?
 BASE: IF CELL PHONE SAMPLE (300)

	ALL RESPONDENTS =====
CELL PHONE IS ONLY PHONE	67%
HAVE LANDLINE TELEPHONE AT HOME	32%
DON'T KNOW/REFUSED	1%

T6. OF ALL THE TELEPHONE CALLS THAT YOU AND THE OTHER PEOPLE IN YOUR HOUSEHOLD RECEIVE, ARE...?
 BASE: IF LANDLINE AND CELL HOUSEHOLD IN T1, T2, T3 (719)

	ALL RESPONDENTS =====
ALL OR ALMOST ALL CALLS RECEIVED ON A CELL PHONE	23%
SOME RECEIVED ON A CELL PHONE AND SOME ON A REGULAR HOME PHONE	48%
VERY FEW OR NONE RECEIVED ON A CELL PHONE	28%
DON'T KNOW/REFUSED	1%

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T7. ON HOW MANY DIFFERENT CELL-PHONE NUMBERS, IF ANY, COULD I REACH YOU?
 BASE: IF LANDLINE SAMPLE AND HAVE CELL IN T1 OR T2 (594)

	ALL RESPONDENTS =====
0	12%
1	67%
2	15%
3	2%
4	1%
5	1%
7	*
9	*
10 OR MORE	*
DON'T KNOW	*
REFUSED	1%

T8. HOW MANY CELL PHONES COULD I REACH YOU ON?
 BASE: IF CELL PHONE SAMPLE (300)

	ALL RESPONDENTS =====
0	76%
1	17%
2	3%
3	1%
4	1%
5	1%
9	*
DON'T KNOW	*
REFUSED	1%

T9. HOW MANY DIFFERENT RESIDENTIAL PHONE NUMBERS DO YOU HAVE COMING INTO YOUR HOUSEHOLD, NOT INCLUDING LINES DEDICATED TO A FAX MACHINE, MODEM, OR USED STRICTLY FOR BUSINESS PURPOSES?
 BASE: IF LANDLINE SAMPLE OR HAVE LANDLINE AT HOME IN T3 (826)

	ALL RESPONDENTS =====
1	92%
2	4%
3	*
4	*
5	*
DON'T KNOW	1%
REFUSED	2%

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DM12. DO YOU CONSIDER YOURSELF A BORN-AGAIN OR EVANGELICAL CHRISTIAN, OR NOT?

ALL
RESPONDENTS
=====

YES, BORN-AGAIN/ EVANGELICAL	38%
NO	57%
DON'T KNOW	3%
REFUSED	3%

DM13. WHAT IS YOUR RELIGIOUS PREFERENCE? IS IT PROTESTANT, CATHOLIC, MORMON, JEWISH, MUSLIM, SOME OTHER RELIGION, OR DON'T YOU BELONG TO ANY RELIGIOUS DENOMINATION?

ALL
RESPONDENTS
=====

PROTESTANT	27%
CATHOLIC	21%
MORMON	1%
JEWISH	2%
MUSLIM	*
OTHER RELIGION (SPECIFY)	23%
DON'T BELONG TO RELIGIOUS DENOMINATION	22%
DON'T KNOW	1%
REFUSED	3%

DM14. DO YOU CONSIDER YOURSELF A CHRISTIAN, OR NOT?
 BASE: OTHER RELIGION IN DM13 (205)

ALL
RESPONDENTS
=====

YES, A CHRISTIAN	84%
NO, NOT A CHRISTIAN	16%
DON'T KNOW	1%

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DM15. ASIDE FROM WEDDINGS AND FUNERALS, HOW OFTEN DO YOU ATTEND RELIGIOUS SERVICES?

ALL
RESPONDENTS
=====

MORE THAN ONCE A WEEK	13%
ONCE A WEEK	23%
ONCE OR TWICE A MONTH	13%
A FEW TIMES A YEAR	19%
LESS OFTEN THAN A FEW TIMES A YEAR	12%
NEVER	17%
DON'T KNOW	*
REFUSED	2%

DM16. ARE YOU OF HISPANIC, LATINO, OR SPANISH ORIGIN?

ALL
RESPONDENTS
=====

YES	14%
NO	85%
DON'T KNOW	*
REFUSED	1%

DM17. IN ADDITION TO BEING OF HISPANIC, LATINO, OR SPANISH ORIGIN, WHAT
RACE OR RACES DO YOU CONSIDER YOURSELF TO BE?
BASE: HISPANIC IN DM16 (70)

ALL
RESPONDENTS
=====

WHITE, CAUCASIAN	41%
BLACK, AFRICAN-AMERICAN, NEGRO	3%
AMERICAN INDIAN, ALASKA NATIVE	7%
FILIPINO	1%
JAPANESE	1%
SPANISH, HISPANIC, OR LATINO	34%
SOME OTHER RACE (SPECIFY)	8%
DON'T KNOW	4%
REFUSED	6%

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DM18. WHAT RACE OR RACES DO YOU CONSIDER YOURSELF TO BE?
 BASE: NOT HISPANIC IN DM16 (931)

	ALL RESPONDENTS =====
WHITE, CAUCASIAN	80%
BLACK, AFRICAN-AMERICAN, NEGRO	13%
AMERICAN INDIAN, ALASKA NATIVE	2%
ASIAN INDIAN	1%
NATIVE HAWAIIAN	*
FILIPINO	*
JAPANESE	*
OTHER ASIAN	*
SOME OTHER RACE (SPECIFY)	4%
DON'T KNOW	*
REFUSED	1%

DM19. DOES YOUR INCOME FALL BELOW \$50,000 DOLLARS, OR IS IT \$50,000 OR HIGHER?

	ALL RESPONDENTS =====
BELOW \$50,000	53%
\$50,000+	40%
DON'T KNOW	1%
REFUSED	5%

DM20. AND IN WHICH GROUP DOES YOUR HOUSEHOLD INCOME FALL?

	ALL RESPONDENTS =====
UNDER \$10,000	10%
\$10,000 TO UNDER \$20,000	12%
\$20,000 TO UNDER \$30,000	12%
\$30,000 TO UNDER \$40,000	10%
\$40,000 TO UNDER \$50,000	10%
\$50,000 TO UNDER \$75,000	13%
\$75,000 TO UNDER \$100,000	13%
\$100,000 TO UNDER \$150,000	8%
\$150,000 OR MORE	6%
DON'T KNOW	2%
REFUSED	3%

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